

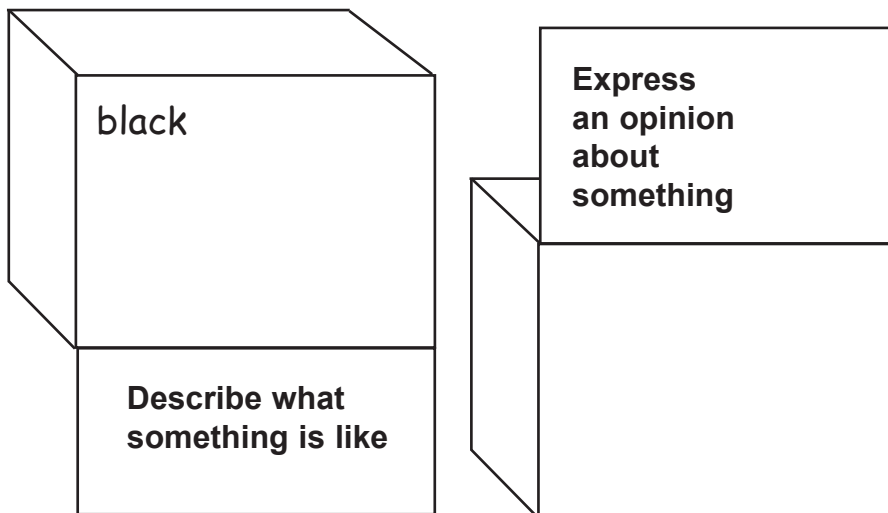
Adjectives 1: Recognizing adjectives

See the handout on **Adjectives** if you need help to complete these exercises.

Boxes of adjectives

Underline the adjectives in the following sentences. Then put each adjective in its correct box.

1. The black cat jumped from the high wall.
2. The ugly patterned carpet was now faded and worn.
3. The sparkling diamond ring looked beautiful on her slim finger.
4. He wore a lovely big blue hat.
5. Paula left her old bicycle in their new shed.



Now rewrite the sentences, taking out as many adjectives as possible in each one. What difference does it make to the sentences?

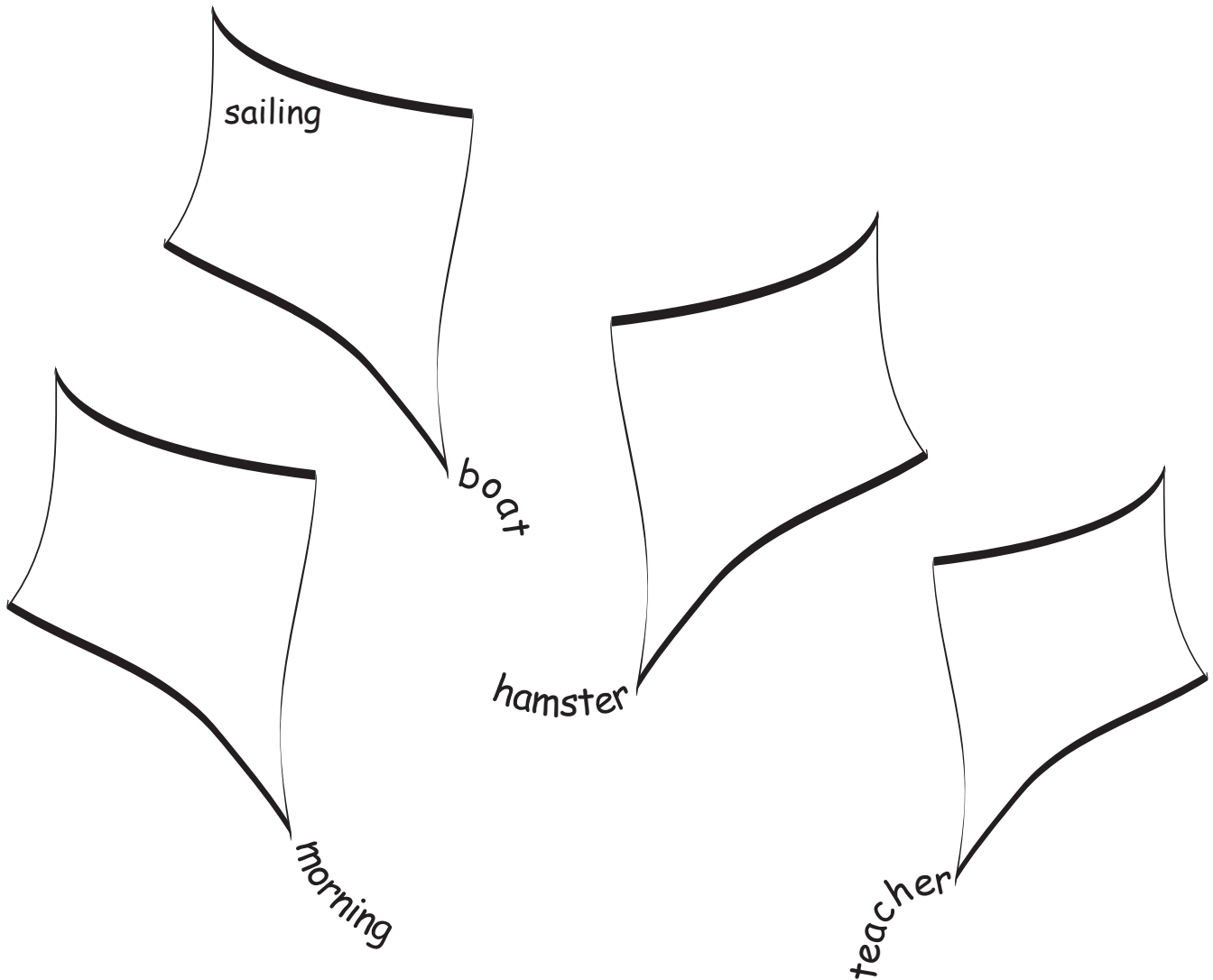
1. _____
2. _____
3. _____
4. _____
5. _____

Adjectives 2: Using adjectives

See the handout on **Adjectives** if you need help to complete these exercises.

Adjective kites

These kites have nouns for tails. Write as many appropriate adjectives as you can in each kite.



Now write an interesting sentence for each kite, using the noun and some of your adjectives.

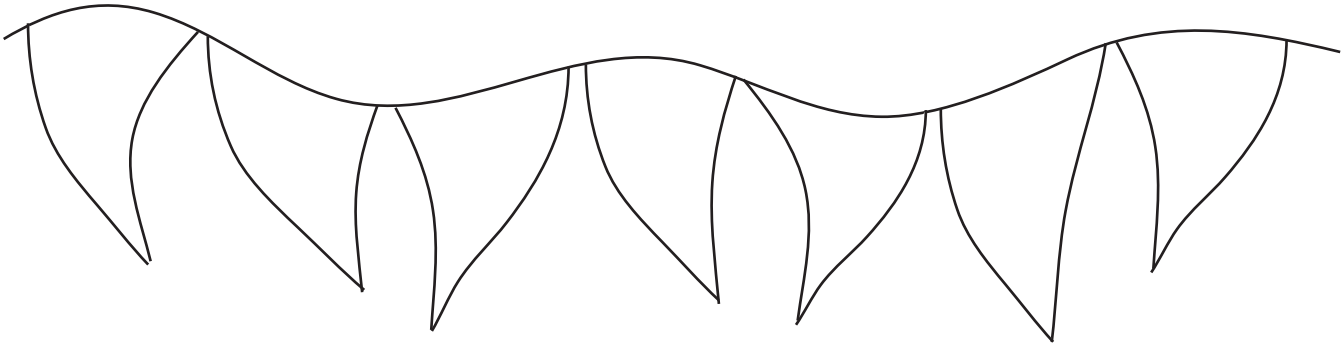
1. _____
2. _____
3. _____
4. _____

Adjectives 3: Adjective strength

Some adjectives express things more forcefully than others.

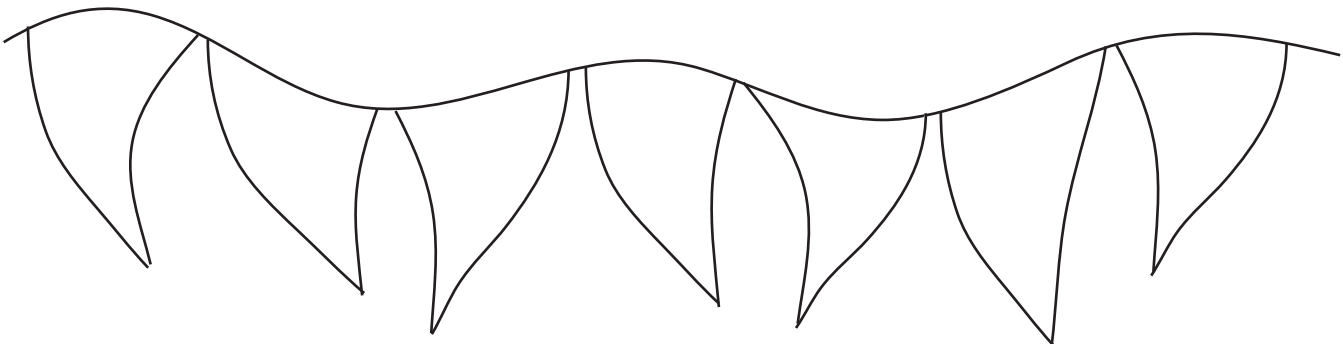
Look at the words below. These can be used to describe temperature. Write them on the bunting in order of strength, starting with the adjective that tells you most strongly that something is cold, and ending with the adjective that describes something very hot.

frozen **warm** **chilly** **cold** **boiling** **hot** **tepid**

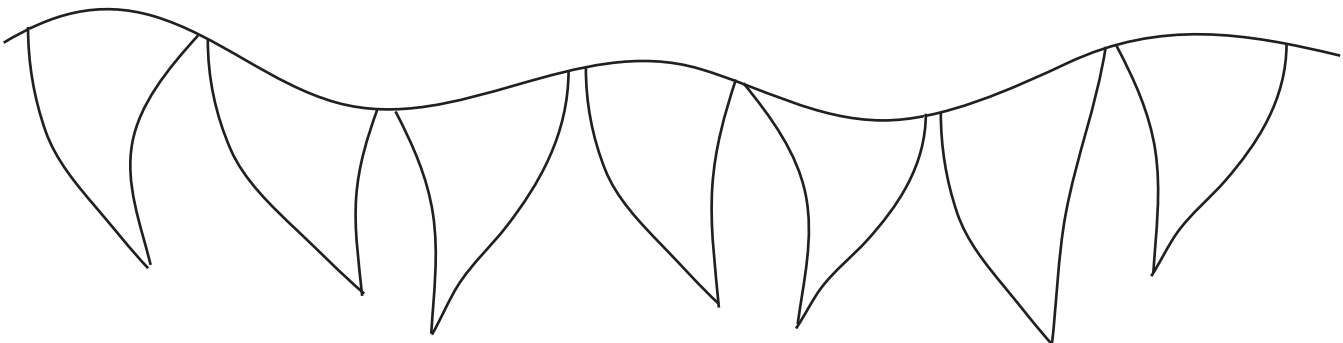


The adjectives below can be used to describe light. Write these on the bunting in order of strength, starting from the one that describes the brightest light.

bright **glimmering** **dim** **dazzling** **pale** **hazy** **brilliant**



Can you think of a set of adjectives like these that have different strengths, and write them on the bunting below in the correct order? For example, you could start with a word that means 'very happy', and end with a word that means 'very sad'. Can you think of any more?



Adjectives 4:

Adjectives for comparing

See the handouts on **Adjectives** and **Adjectives for comparing** if you need help to complete these exercises.

Adjective hunt

Use three different colours to highlight **positive**, **comparative** and **superlative** adjectives in the passage below.

As the children got older, they grew taller, until one summer the biggest of the three, Deepak, could at last reach the lowest branches of the large oak tree.

‘I’m going to climb up the tree straight away,’ he told Jan and Ian excitedly.

‘Won’t it be better to wait until tomorrow?’ asked Ian. ‘Then you can take the binoculars with you.’

‘It’s such a lovely day, I want to go now,’ replied Deepak. ‘It’ll be more difficult to climb if it rains.’

Now write each adjective in the correct column of the chart below.

Fill in the other forms of the adjective for each one that you can.

Positive	Comparative	Superlative
old	older	oldest

Choose one ‘set’ of adjectives and write a sentence for each of the three.

1. _____
2. _____
3. _____